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FEDERALISM AND PUBLIC POLICY

Volume I

Richard Simeon

Katherine Swinton

1991-92

Faculty of Law

University of Toronto

\* These materials were prepared with the assistance of Eugene Cipparone.

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FACULTY OF LAW  
UNIVERSITY OF TORONTO

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# FEDERALISM AND PUBLIC POLICY

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## Evaluation - Federalism and Public Policy

The course is graded on the basis of written work worth 80% and class participation worth 20%. There are two options for the written work: three short assignments or an extended paper.

Short assignments: Two of the assignments are worth 20% each and should be no longer than six typewritten pages. The third assignment is worth 40% and should be no longer than 12 typewritten pages.

The two shorter assignments will be given out two weeks before the assignment is due. They will be based on materials in the casebook. You will have a choice among four topics for the shorter assignments, of which you need do two. You will see on the schedule four asterisks, which indicate the date on which each assignment is due (February 6, 13; March 6; April 3). The assignment must be handed in at the beginning of the class.

The longer assignment will be handed out in the last class and is due on the last day of exams (May 4). It will draw on materials and themes throughout the course.

Extended Paper: Students who receive the permission of the instructors may do an extended paper (40 pages), which is due on May 4. If you wish to choose this option, you must receive the permission of the instructors to do so. We encourage you to speak with us early in the semester if you plan to choose this option.

As the purpose of the extended paper requirement is to encourage dialogue between faculty and student in the preparation of the paper, a detailed outline (about 5 pages) and a bibliography must be submitted by March 20. The outline is a requirement if you are to obtain the extra credit that goes with the extended paper.

Graduate students have the option of writing a paper of 25-30 pages, which is due May 4. They should discuss their topic with the instructors.

